**附件1**

**TERMS OF REFERENCE**

**FOR**

**Education for All: An Inclusive Education for Children with Disabilities in China**

**Project FINAL EVALUATION**

1. **Project Background**

Project name: Education for All: An Inclusive Education for Children with Disabilities in China

Project areas:

* Yunnan Province: Mojiang County, Jingdong County, Binchuan County and Weishan County
* Sichuan Province: Wuhou Disctrict and Pi County in Chengdu City
* Xinjiang Uyghur Autonomous Region: Yining City
* Beijing, Nanjing and Chongqing (for Expected Output 3. Please see below)

Start and end date: 1st July, 2012 to 30th June, 2015

Implementing partners:

* Perkins School for the Blind
* Renmin University
* Education Bureaus of 7 project Counties

Overall objective: To fulfil the right to basic education for children with disabilities in China in line with Millennium Development Goal 2, the UNCRC, and UNCRPD.

Immediate objective: Increased availability and use of quality inclusive education for children with disabilities in China by July 2015.

Expected Outputs:

1) Effective inclusive education systems for children aged 6-15 are sustainably operating in 7 counties in Yunnan, Sichuan and Xinjiang by the end of year three and serving as a model.

2) The Yunnan provincial government and the Sichuan provincial government have established local implementation guidelines for the revised Regulations on Education of Persons with Disabilities. Government representatives of all other provinces have taken part in training on the new Regulations and inclusive education and created action plans for implementation.

3) A system for training teachers to serve children with disabilities in inclusive settings is designed, three universities in China are offering coursework incorporating inclusive education practices, and more teachers are better prepared to teach children with disabilities in inclusive education settings.

4) National public awareness of inclusive education for children with disabilities and the right of children with disabilities to receive an education is dramatically increased.

1. **Purpose of the evaluation**

The purpose of this evaluation is to analyze Inclusive Education Project’s impacts on project target groups, disseminate successful models, lessons learnt and future recommendations to donors, beneficiaries, local partners and outside organizations. The results will be disseminated to stakeholders, government officials and relevant outside practitioners in Inclusive Education Project relevant conference as well as information dissemination in communities in project areas.

The evaluator will carry out a final evaluation on Inclusive Education Project to:

* Measure whether the project achieved its stated objective as outlined in the project proposal
* Measure whether the project completed the outputs
* Measure the outcome of our activities, whether it’s in line as expected Measure the status of indicators of the project
* Measure change of the relative national and local policies, as well as external environment of inclusive education.
* Measure the sustainability of the project.
* Assess the project partners
* Measure delivery of SC’s commitment to value for money

1. **Tasks and Methodologies**

Before the actual work carried out, the evaluator will:

* Comment on and finalise working schedule, field visit itinerary, etc.
* Prepare evaluation tools, such as interview questions, questionnaires together with the program manager
* Prepare evaluation plan mentioning stakeholders

The evaluation will be conducted with combination of desk review, field visits and interviews. The evaluator is expected to complete the assignment in the following sequence:

* Review relevant documents and other literatures, including:
* Project proposal and information relating to Inclusive Education Project’s activities
* Previous evaluation report on this project specifically Mid Term Evaluation Report
* Publications of projects
* Itinerary of the review
* Evaluation process
* Make field visits to in Yunnan, Chengdu and Xingjiang to review experience on the ground. Output 2 and 3.
* Interviews with programme staff and project partners; and meet with children, parents, government officials, universities, care providers, etc.
* Write the report and recommendations
* Share final evaluation report with SC and the project’s stakeholders

Regarding the description of objectives of the evaluation, Save the Children attaches great value to validity, reliability and usability of the final report.

• Validity. The evaluation report has to bear a clear description of the methods used, including shortcomings of the evaluation.

• Reliability. The conclusions have to be reliable; sources of information should be included with as far as possible verification of its reliability. The evaluating sample has to be justified and/or the case study selection has to be described. An analysis of the comments of stakeholders and the supervision process by Save the Children should be included in the report.

• Usability. The findings and conclusions of the evaluation have to be applicable for the stakeholders involved. It is important that the conclusions and recommendations are separated in the report, clearly formulated and realistic.

During the evaluation following questions should be assessed:

* accountability to both children and partners
* efficiency of implementation
* effectiveness
* impact
* future actions
1. **Outputs and Deliverable**

The evaluator is expected take three kind of meetings with SC. They are

* Planning meeting, before evaluation,
* Review meeting after the field visit and
* Sharing meeting after finishing the draft of the report.

After completion of the tasks, the evaluator is expected to produce a report with the template of SC, which need summarise key findings of the evaluation and recommendation, and recommend future development of the projects of Save the Children China Programme.

The evaluation report will be disseminated internal and to partners, their feedback and suggestions will be collected for revision and finalization of the final evaluation report.

The report should be with Chinese version and English Version

1. **Qualification**
* The experts should have a team to carry out the evaluation.
* The experts should be able to conduct evaluation with participatory method.
* The experts should have rich experience in education of children with disabilities in China and Inclusive Education
* Expertise in quantitative and qualitative program evaluation.
* The experts should understand human rights concept and development.
* The experts should provide the evidence that the consultant team or individual has the ability to conduct this evaluation.
* The experts should be excellent in written and spoken English.
1. **Timeframe for evaluation process**

Desk review: May 25, 2015 to May 31, 2015

Field research and meeting with partners: June 1 2015 to June 19, 2015

Deadline for submission of draft evaluation report: By June 28, 2015

Deadline for submission of final evaluation report**:** By July 10, 2015.

Final evaluation report sharing with SC and stakeholders: by July17, 2015.

1. **Working contacts**

The evaluator will work with the staff of IE project’s team, and report to Inclusive Education Manager.